LIVING LIFE IN THE SLOW LANE

By Kay Itoi from Tokio
Taken from *Newsweek*, September 8, 2003

READING COMPREHENSION SECTION:

Read the article “Living Life in the Slow Lane” carefully. Then write the answers at home and bring them to class.

Part 1: Answer the following comprehension questions based on the article read.

a) How do we know the two-old-ladies store has been opened for a long time? Give an example from the reading.
b) Why do you think the writer thought of “covering up” her mistake?
c) Why do you think the “salaryman” arrived in such a mess to the laundry that morning?
d) After reading the whole article, why do you think Kay Itoi named it “Living Life in the Slow Lane”? How does she feel living in it? Why doesn't she jump to another dry-cleaner?

GRAMMAR SECTION:

Part 2: Read the article again, identified 6 Noun Clauses, as studied in class, and write them below. You may either consult your book for reference or the web sites available in your English IV web page in case of any doubt.

a)
b)c)
d)e)f)
Part 3: Choose 2 of the Noun Clauses above and write 2 sentences using them as Subject, 2 different ones as Object, and the 2 remaining clauses as Complement.

**AS SUBJECT:**
- a)
- b)

**AS OBJECT:**
- a)
- b)

**AS COMPLEMENT:**
- a)
- b)

**WRITING SECTION:**

Part 4: In a 7 to 10 sentence paragraph, state your opinion about these elderly you read about. Use the words you have learned in the unit. You may want to change their form. Also, add at least 4 Noun Clauses to your paragraph.

**To be handed in: ON MONDAY, DECEMBER 8th, 2003**